

Spring 2015
January 12– April 29
SPN 1121 Elementary Spanish II
M/W 12:00-1:40am Bldg 3 rm. 212
Valencia College, West Campus

Instructor: Valeria Rivera
Tutoring: **tbd**

email: vrivera64@valenciacollege.edu
CRN: 22517

REQUIRED TEXT:

Libro: *Aventuras: Primer Curso de la Lengua Española 4th edition*, by Blanco & Donley. (2014)
ISBN: 978-1-61857-053-6

Make sure your book is not an Instructor Edition. This will **not** be accepted in class! In addition, you need your book in class every time we meet.

A recommended link to buy the text:

<http://vistahigherlearning.com/store/valenciacollege.htm/>

Optional and/or recommended:

- Spanish –English dictionary, (Cuyás, Collins, Larousse, Oxford, or Vox).

Online Code: The text book provides a code in order to have a vhlcentral account. Register your book in the Supersite (vhlcentral.com). The code will only use one time, so make sure do not buy a used text book.

The online workbook, video manual, and lab manual with audio allows you to receive immediate feedback on your work. This learning center also gives you access to textbook and Lab audio MP3s, integrated textbook activities, partnered, voice-recorded activities, and companion videos with pre- and post-viewing activities.

For students Technical Support, contact Vista Higher Learning Center: (800) 248-2813

Online requirements and proficiencies:

For this class you need online tools as Internet browsing, file management, typing and word processor editing. **A computer with camera and microphone will be required for this course.** **If you have difficulty obtaining the proper computer equipment you may use the following computer labs:**

- **West Campus: Computer Access Lab 6-101 (located inside the library)**
 - **Foreign Language Computer Lab. Bldg. 5, Rm 155**
- **East Campus: Language Lab 4-104 (located inside the library)**
- **Osceola Campus: Library lab 1-131**
- **Winter Park: Library RM. 140**

Class Etiquette

ALL CELLULAR PHONES MUST BE TURNED OFF DURING THE CLASS PERIOD. No text messaging is allowed during class time.

Computers/Tablets

Students can bring their computers or tablets; they can be only be used **for taking Spanish** class notes.

COURSE DESCRIPTION:

This course is a continuation of Elementary Spanish 1120. The purpose of this course is to keep developing the Spanish culture and language skills. The students will be introduced to more advanced skills and language. **This class is not open to native or heritage speakers. A minimum grade of "C" is required if being used to satisfy the General Education Foreign Language proficiency.**

Method of Instruction: The course will be taught through a combination of lecture, hands-on classroom exercises, homework assignment, and online work. Students should not assume that there will be class time to complete homework assignments. Required readings, assignments and other activities will be provided. Spring Full Semester begins January 12, 2015.

COURSE OBJECTIVE

It is for students to achieve a novice level of proficiency in the target language (in writing, speaking, reading, and listening) as well as some awareness of the Hispanic culture, which will allow students to continue to the next course. In addition to the competencies acquired at the end of this course, you will be expected to be able to use the target language at an intermediate - novice level at the end of the semester.

GRADING:

1. **Attendance:** Since active participation is necessary in order to improve listening and speaking skills, students will earn points in the areas of attendance and class participation. **Leaving** the class **early** will count as an **absence**. Make sure to arrive on time and stay until the end of class period. If you must miss a class or activity or are late it will impact your grade. Classroom and activity attendance and punctuality is vital to academic success. Excused absences will be allowed in accordance with Valencia's official policies. **You must attend class all semester, be on time and submit the assignments on the due dates to meet the attendance requirement.**
2. **Attendance Policy:** If the student accumulates more than **five unjustified absences** before the withdrawal deadline, the student will be withdrawn from the class by the Professor. If the student accumulates more than **five unjustified absences** after the withdrawal deadline, the student will be given a grade of "F". A valid justification in written form for any absence should be given to the Professor prior to the absence occurrence, and the Professor must agree to this.

3. Withdrawal Policies: A student may withdraw at any time during the term in Atlas. The New Withdrawal Policy has been implemented. Here's what you need to know about the new Withdrawal Policy:

- Students may withdraw themselves for a W up until the withdrawal deadline (March 27, 2015).
- After the withdrawal deadline each semester, students can no longer withdraw themselves. The Professor will not withdraw student after the withdrawal deadline.
- WP and WF have been deleted from Withdrawal procedures.
- Before the withdrawal deadline, both a student and faculty may withdraw the student.
- After the withdrawal deadline, a student cannot withdraw him-/herself.

Excessive absences/ Lateness of fifteen minutes or early departure will count as a miss hour. A professor can withdraw you from a course for excessive absences without your permission. (2002-03 College Catalog p.62) Do not leave early without informing me. This is disruptive and rude.

Student behavior or speech that disrupts the instructional setting or is clearly disrespectful of the instructor or fellow students will not be tolerated. Disruptive conduct may include but is not limited:

- Rude or disrespectful behavior;
- Unwarranted interruptions;
- Failure to adhere to instructor's directions;
- Vulgar or obscene language, slurs, or other forms of intimidation;
- Physically or verbally abusive behavior.

Student's behavior that is inappropriate will result in disenrollment from the course.

4. Class Participation will be graded as follows, according to whether the student:

- A Prepares for the lesson, volunteers answers, and responds correctly.
- B Responds when called upon, and provides generally correct answers.
- C Has some problem with the subject but makes an effort to prepare and respond.
- D Does not respond correctly and is not prepared for class.
- F Cannot answer questions and does other things in class.

Class Competencies:

This course will develop your mastery in the following areas: Reading skills (literal/critical comprehension); listening skills (literal/critical comprehension); speaking skills (composing and transmitting the message, using oral skills suitable to topic, purpose and audience).

Grading: Your grade will be calculated as follows for each course.

Chapter Exams/quizzes 15%

Oral Presentations 20%

Supersite online activities 15%

Attendance/Participation 10%

Journal/Writing 15%

Final Exam 25%

GRADING SCALE:

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

0 - 59 F

TEACHING PHILOSOPHY

The two primary objectives of the course are to develop communication skills in Spanish, and understand the rich culture of the Spanish-speaking world. The class will be conducted in **Spanish ONLY** in order to provide you with maximum exposure to the language and culture. You will be expected to actively participate in a variety of interactive small and large-group activities. This course is not based on lectures, but rather on student participation in different tasks that require students to use Spanish in various situations that reflect normal use of different varieties of Spanish.

STUDENTS WITH DISABILITIES

Students who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The goal at the OSD is to open doors, remove barriers and assist you in any way it can. The key to success is matching your needs to the services provided.

The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities, phone number (407) 582 2229 for more information." Location: Building 5, Room 212.

TESTING CENTER

The TESTING CENTER-WEST is located in Building 11 Room 142 --407-582-1323
Please note!!! No tests are given out the last hour before closing—for example, if the Center closes at 9 p.m., the last test is given out at 8 p.m. Tests will be collected 5 minutes prior to closing.

Fall and Spring Terms:

Monday through Thursday 8:00 a.m. – 9 p.m.

Friday 8:00 a.m. – 5 p.m.

Saturday 9 a.m. – 2 p.m.

Summer Full Term, Session A, and Session B

Regular Hours except for Fridays: Fridays: 8:00 am- 12:00 Noon

WHAT YOU NEED TO BRING:

Your Valencia Photo I.D. is REQUIRED for all tests!

Valencia Photo IDs are taken in the Student Development offices on each campus (West Campus office is on the 1st floor of Building 3). The Valencia photo I.D. also has your VID number on it.

The name of the course you are taking and your instructor's name.

All supplies you will need to take the test. If your test requires bluebooks or green scantron sheets, purchase them in the bookstore. The Testing Center does not provide notebook paper, pens or pencils. Dictionaries and calculators may be borrowed.

WHAT YOU DO NOT BRING

1. beepers, cell phones, personal tape or CD players, palm pilots, laptop computers.
2. Food or beverages. You will not be allowed to take these to your seat.
3. Children are not permitted in the Testing Center – The Testing Center does not provide sitting services during your test.

COURSE POLICIES

- **Students are required to take full responsibility** for their success in the course. This includes knowledge of all of Valencia College's policies, knowledge of all of this course's policies, and being equipped and able to use the Internet.
- **Students are required to ensure that they are equipped** and ready to use materials/tools and to submit work electronically. All papers must be submitted in Microsoft Word. If students do not have the program, they can use any of the several computers available free on campus. Papers not submitted in the proper format will not be graded.
- **Students are expected to attend class.** Students who are not present in class will not earn points for completed assignments. Certainly problems such as cars breaking down, illnesses, and family emergencies come up. There is no need for students to document excused absences. Students are to take responsibility for attending all possible classes and to accept the policy that late work will not be accepted.
- **The Professor is not responsible for any technical issues.** These issues should be resolved with the help of the Blackboard Help Desk or the Academic Success Center.
- **Students are expected to keep up with assignments.** You are responsible for meeting all deadlines for Discussions, Assignments, Quizzes, and Exams.

ACADEMIC HONESTY

Each student is expected to be in complete honesty compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook. Any student cheating on an exam or test will receive a zero on the exam which cannot be replaced by the final exam score, and the professor at his/her discretion can withdraw the student from the class.

EXPECTED STUDENT CONDUCT

Valencia Community College is dedicated to the advancement of knowledge and learning and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action, which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook.

CLASS REQUIREMENTS

Chapter exams/quizzes:

Throughout the course you will have **Chapter Exams**, at the end of each chapter. Also you will have small quizzes which will be scheduled and/or given as pop quizzes. All tests will be taken in class. The lower grade will be dropped per semester. If you miss one EXAM, it will be considered the lowest grade to be eliminated. NO MAKE-UP TEST WILL BE GIVEN regardless of excuse.

Homework Supersite online activities:

Vista Higher Learning is the course management system that you will use this semester for this course, it is located at www.vhlcentral.com. Online Student Activities are to be completed, as well as any other activities assigned on *Supersite* calendar. The activities represent extensive grammar-driven practice that will assist the student in learning. Homework will be completed on the dates that appear in the calendar. In order to receive full credit, you must receive an **average score of 80**. Other assignments might be graded differently; depending on the activity. The Professor will not remind you every day to do the Homework; it is the student's responsibility!

Journal/Writing:

You will receive various writing assignments as homework or in class throughout the semester. For in class assignments, all the students must write legible and distinctly. All students are responsible for taking class notes. For homework writing assignments, students will be asked to turn a typed paragraph (7-10 lines) using 12 Times New Roman font. Writing activities are due on the day the professor specifies or students may check the syllabus.

Do not attempt to translate from English to Spanish using an automatic translator.

Being absent the day when the assignments are due, is not an excuse to not turn in your work. If a student is absent, she/he can email the assignment as long as it is in the date specified by the Professor. LATE WORK WILL NOT BE ACCEPTED. The rubric for writing assignments is attached to this syllabus.

Oral Presentations:

The students are required to do two individual Spanish oral presentations during the semester. Each oral presentation is at least two minutes long. It has to be in **Spanish only**, and on any topic discussed in class. Power point can be used to assist the student with visual aids. **There will be no make-up sessions for the oral**

Attendance/Participation:

Classroom attendance is important to academic success. Lack of attendance will result in a loss of participation points.

Final Exam:

Students will take one final comprehensive exam. The final exam will cover chapters 1-5. It will count 25% of grade.

Extra Credit:

Extra credit may be offered during the course. Assignments may include attending community activities, doing activities outside the classroom. The professor will announce the activities during the semester.

Elementary Spanish II - 1121
M/W 12:00-1:40pm
Spring 2015

Semana (Week) 1

Enero / January 12 ¡Bienvenidos! & course introduction/syllabus

Capítulo 6

- Preparación: ¡De compras!
 - De compras, ropa, colores y adjetivos.
- A escuchar, practicar, conversar y pronunciar.

Enero / January 14 - Capítulo 6

- Cultura: Los mercados al aire libre
- Flash Cultura: Comprar en los mercados
- Gramática: Numbers 101 and higher
- Práctica & conversación

Semana (Week) 2

Enero / January 19 – MLK Day, No Class

Enero / January 21 - Capítulo 6

- Gramatica: The preterite tense of regular verbs
 - Práctica y conversación
- Gramatica: Indirect object pronouns
 - Práctica y conversación

Enero / January 20 - Drop/Refund Deadline

Semana (Week) 3

Enero/January 26 - Capítulo 6

- Demonstrative adjectives and pronouns
 - Práctica y Conversación
- Ampliación
- Lectura
- Aventuras en los países hispanos “El Caribe”

Enero / January 28 - Capítulo 6

- Aventuras-video: En el mercado
- **Chapter 6 Exam**
- Journal/Writing Assignment

Semana (Week) 4

Febrero / February 2 – Capítulo 6

- **Bring in the Journal 1**
- Preparación: La vida diaria
 - La higiene personal, por la mañana y por la noche, otras palabras y expresiones.
 - A escuchar, practicar, conversar y pronunciar.
- Cultura: La siesta

Febrero / February 4 - Capítulo 7

- Flash Cultura: Tapas para todos los días
- Gramática: Reflexive verbs
 - Práctica & conversación
- Gramática: Indefinite and negative words
 - Práctica & conversación

Semana (Week) 5

Febrero / February 9 - Capítulo 7

- Gramática: Preterite of ser and ir
 - Práctica & conversación
- Gramática: Gustar and verbs like gustar
 - Práctica & conversación

Febrero/ February 11 - Capítulo 7

- **Oral Presentation 1**
- **Journal/Writing Assignment**

Semana (Week) 6

Febrero / February 16 - Capítulo 7

- Aventuras-video: ¡Necesito arreglarme!
 - **Chapter 7 Exam**

Febrero / February 18 - Capítulo 7

- **Bring in the Journal 2**
- Preparación: ¡A comer!
 - En un restaurante, los sabores, las carnes, los pescados y los mariscos, las frutas, los granos y las verduras, los condimentos y otras comidas y las bebidas.
 - A escuchar, practicar, conversar y pronunciar.

Semana (Week) 7

Febrero / February 23 - Capítulo 8

- Cultura: Frutas y cultura de América
- Flash cultura: La comida latina
- Gramática: Preterite of stem-changing verbs
 - Práctica & Conversación

Febrero / February 25 - Capítulo 8

- Gramática: Double object pronouns
 - Práctica & Conversación
- Gramática: Saber and conocer
 - Práctica & conversación

Semana (Week) 8

Marzo / March 2 - Capítulo 8

- Gramática: Comparatives and superlatives
 - Práctica & conversación
- Repasar y ampliación
- Suramérica I
- **Journal Assignment**

Marzo / March 4 - Capítulo 8

- Video: ¡Necesito arreglarme!
- Lectura: “Cinco estrellas para el palmito”
- **Chapter 8 Exam**

Marzo / March 16 - Capítulo 8

- **Bring in the Journal 3**
- Preparación: Las celebraciones
 - Las fiestas, los postres y otras comidas, las etapas de la vida, las relaciones personales y otras palabras.
 - A escuchar, practicar, conversar y pronunciar.

Semana (Week) 9 - Marzo / March 9 – 13 Spring break

Semana (Week) 10

Marzo / March 18 - Capítulo 9

- Cultura: Semana Santa: “Vacaciones y tradición”
- Flash Cultura: “Las fiestas”
- Gramática: Irregular preterites
 - Práctica & Conversación

Semana (Week) 11

Marzo / March 23 - Capítulo 9

- Gramática: Verbs that change meaning in the preterite
 - Práctica & Conversación
- Gramática: Relative pronouns
 - Práctica & Conversación

Marzo / March 25 - Capítulo 9

- Gramática: ¿Qué? and ¿Cuál?
 - Práctica & conversación
- A repasar y ampliación.
- Lectura: Vida social

March 27, Withdrawal Deadline 'W' Grade (11:59 p.m.)

Semana (Week) 12

Marzo / March 30 - Capítulo 9

- Aventuras-video: El día de los Muertos
- **Chapter 9 Exam**

Abril /April 1 - Capítulo 9

- **Oral Presentation II**

Semana (Week) 13

Abril / April 6

- Preparación: En el consultorio
 - El cuerpo, la salud, verbos, las enfermedades y los síntomas, los medicamentos y adjetivos.
 - A escuchar, practicar, conversar y pronunciar.
- Aventura en los países hispanos: “Suramérica II”

Abril / April 8 - Capítulo 10

- Cultura: “Servicios de salud”
- Flash Cultura: ¡La salud!
- Gramática: The imperfect tense
 - Práctica & conversación

Semana (Week) 14

Abril / April 13 - Capítulo 10

- **Foreign Language Computer Lab Activity**

Abril / April 15 - Capítulo 10

- Gramática: Constructions with se
- Práctica & conversación
- Gramática: Adverbs
 - Práctica & conversación
- Lectura: “El consultorio”
- **Journal/Writing Assignment**

Semana (Week) 15

Abril / April 20 - Capítulo 10

- **Bring in the Journal 4**
- Aventuras: “¡Qué dolor
- **Chapter 10 Exam**

Abril / April 22 - Capítulo 10

- **Cultural presentation**

Semana (Week) 16

Abril / April 29

- **FINAL EXAM / EXAMEN FINAL 10:00pm a 12:30pm**
- **LAST DAY OF CLASS/EL ULTIMO DIA DE CLASES**

Abril / April 30

FINAL GRADES / VIEWABLE IN ATLAS

*****ALL ABOVE INFORMATION IS SUBJECT TO CHANCE, ANNOUNCED OR WRITTEN, AT THE DISCRETION OF THE PROFESSOR*****

PURCHASING A SUPERSITE CODE

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor.

Shop smart: only buy books that include the required Supersite code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

For value-priced packages, and free shipping, visit www.vhlcentral.com/store/296277

SETTING UP YOUR ACCOUNT

Returning Students

If you have an existing Supersite account for any Vista Higher Learning textbook, complete these steps:

- Go to vhlcentral.com
- Log in using your existing account information.
- Choose one of these options:

Already have access to the Supersite for this course? Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

OR

Don't yet have access to the Supersite for this course? Redeem your new Supersite code by clicking the "Redeem a code" link. Then complete "Step 3 - Activate Code" below.

New Students

If you are **new** to Vista Higher Learning, complete these steps:

Step 1 - Go to vhlcentral.com

Step 2 - Choose one of these options:

- **Did you buy your code at the online Store?** If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 - Select a Course/Class." If no book appears, go to "Step 3 - Activate Code."

OR

- **Create an Account**
 - In the "Login Information" section of the account creation page, enter a username of your choice.
 - Enter the email address you would like to associate with your account.
 - Enter and confirm a password of your choice.
 - In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
 - Select the year of your birth from the drop down list.

- Enter a student ID (optional).
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
- After you enter all of the information, click "create an account."
- Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

Step 3 - Activate Code



- On the code activation screen, enter your Supersite code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

Step 4 - Select a School

- Locate your school by typing your school's name, Valencia College-West. To narrow the search results, add the city and state, Orlando, FL, (include the country, if outside of the USA.) in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
- Select your school from the list by clicking on its name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

Step 5 - Select a Course/Class

- From the list of available classes at your school for your textbook's Supersite, look for Instructor "Rivera" and the course "Elementary Spanish II SPN 1121" taught between 01/12/2015 and 04/29/2015. It should look like this:

 Rivera	Elementary Spanish...	CRN 22517 
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- Click the radio button for the course section "CRN 22517." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
- Click **Save**. You should see a confirmation that you successfully enrolled in your instructor's course.

Elementary Spanish II - 1121
Spring 2015
First Oral Presentation Outline

In this assignment, you will be applying the knowledge and skills acquired in class using the vocabulary and grammar structure of the lessons discussed in class.

You will have to write a story about your past experiences, funny anecdotes, etc. You will need to apply the *preterite* tense. You can start with where/when you were born (Month, day, year), what you used to do when you were a Kid, or when you were in high school.

¿Cuándo naciste? ; ¿En dónde naciste?
¿Qué hacías cuando eras niño?
¿Dónde estudiaste preparatoria (high school)?

SPN 1121 Elementary Spanish II

1st Journal/writing assignment

Write a paragraph with at least ten sentences in which you tell what you did over winter break. Use five different verbs in the preterite tense and the vocabulary learned in the Chapter.

10 pts. for vocabulary + 10 pts. for grammar = 20 pts.

2nd Writing assignment

Write a paragraph (at least 10 to 15 lines) about your daily routine “Tu rutina diaria”. Use reflexive verbs: despertarse, dormirse, ducharse, acostarse, cepillarse (los dientes o pelo), lavarse la cara, etc. And also use words from the following list: Por la mañana, por la tarde, por la noche, por último, también, entonces, antes, me molestar, nunca, siempre, me gusta, me encanta. Sí haces la siesta, ¿a qué horas? (If you take a nap, at what time?)

Do not use any online translation tool; use your book or dictionary.

(10 pts. for vocabulary + 10 pts. for grammar = 20 pts.)

Cultural presentation

The last Oral Presentation focuses on culture. You have to choose a country from Latin America and you will have to present it to the class.

You don't have to memorize your presentation but you have to prepare it and rehearse it. You are allowed to write in Spanish and use flash cards as help. You will have at least 5 minutes to present.

In this presentation you have to use visual aids such as a power point or cultural items from the country that you chose.

For the presentation, present your country, show where it is located, its flag, a little bit of history, important dates and celebrations, its population, capital, and most important, describe important cultural contributions from the country to the world (famous writers, artists, places, etc.).

Of course I expect you use own ideas and creativity for this presentation.

Spanish 1121

Criteria	Level of achievement (Excellent) 5 - 4 points	Level of achievement (Acceptable) 3 points	Level of achievement (Not Acceptable) 2-1 points
Pronunciation & Fluency	Clear pronunciation Understandable 2-3 errors in pronunciation Fluency appropriate to level	Understandable with 4-5 errors in pronunciation Adequate fluency appropriate to level	More than 6 errors in pronunciation. Not understandable
Organization	Generally organized & focused Demonstrate coherence & progression of ideas	Limited organization & focus May demonstrate some lapses in coherence or progression of ideas	Disorganized & unfocused Serious problems with coherence and progression of ideas
Vocabulary & adherence to topic	Use vocabulary pertaining to topic. 2-3 errors	Adequate usage of vocabulary pertaining to topic, 4-5 errors	More than 6 vocabulary errors
Grammar	Demonstrate proper use of subject/verb and gender/number agreement Demonstrate ability to form complete sentences/ 2-3 errors	4-5 errors of subject/verb; gender/number agreement but understandable 4-5 errors in forming complete sentences but understandable	Inadequate demonstration of subject/verb; gender/number agreement/ more than 6 errors Inability to form complete sentences/ more than 6 errors
Visuals	Illustrate presentation well with visuals	Acceptable visuals	No visuals

Composition Communication Rubrics

Spanish 1121

Criteria	Level of achievement (Excellent) 5 - 4 points	Level of achievement (Acceptable) 3 points	Level of achievement (Not Acceptable) 2-1 points
Organization	Clear supporting sentences, conclusion, and topic sentence	Clear topic sentence and supporting sentences	Lack of topic sentence Lack of sequence Topic not developed
Format and Mechanics (incomplete sentences, phrases, word order)	Complete sentences Word order is clear. Few (no more than 2) mechanical errors (capital letters, punctuation)	Complete sentences Few (3-4) mechanical errors	Contains more than 5 phrases More than 5 incomplete sentences More than 4 mechanical errors
Vocabulary	Proper use of topic vocabulary Orthography is correct	2-3 errors on vocabulary usage 2-3 errors on orthography	More than 5 errors on vocabulary usage More than 5 errors on orthography
Grammar	Proper use of subject/verb agreement Demonstrating understanding of basic grammar	1-2 errors in subject/verb agreement 1-2 errors in basic grammar	More than 4 errors in subject/verb agreement More than 4 errors in basic grammar
Adherence to topic	Stay faithful to the topic Include all information pertaining to the topic Clear transitions of ideas within the topic	Some (2-3 sentences) digression from the topic Includes some of the information pertaining to the topic Includes some transitions of ideas within the topic	Complete digression from topic

Reading Comprehension Criteria & Standards

Spanish 1121

Criteria	Level of achievement (Excellent) 5 - 4 points	Level of achievement (Acceptable) 3 points	Level of achievement (Not Acceptable) 2-1 points
Connotation	Clear understanding of vocabulary Recognition of cognates Clear understanding of Topic sentence Ability to follow the sequence of topic sentence	Demonstrable understanding of vocabulary Clear understanding of cognates Ability to recognize the train of thought derived from the topic sentence	Lack of vocabulary Lack of understanding the sequence of actions that will follow a Topic sentence Inability to recognize the theme of the Topic sentence
Format and Mechanics	Clear understanding of word order Development of sequence event through a paragraph Ability to discern a complete thought	Some understanding of word order Some understanding of the development of a sequence of events through a paragraph	Lack of understanding of word order Lack of understanding of the development of a sequence of events through a paragraph
Vocabulary	Clear understanding of the use of topic vocabulary Clear recognition of cognates	Partial understanding of the use of topic vocabulary Clear recognition of cognates	Lack of understanding of the use of topic vocabulary Inability to recognize cognates
Grammar	Clear understanding of the use of subject/verb agreement Demonstrating understanding of basic grammar Clear understanding of the function of the various elements that comprise a sentence	Clear understanding of the use of subject/verb agreement Partial understanding of basic grammar Partial understanding of the function of the various elements that comprises a sentence	Inability to understand the use of subject/verb agreement Inability to understand basic grammar Lack of understanding of the function of the various elements that comprises a sentence

Adherence to topic	Stay faithful to the topic Recognition of all information pertaining to the topic Clear transitions of ideas within the topic	Some digression from the topic Recognition of some of the information pertaining to the topic Some transitions of ideas within the topic.	Complete digression from topic
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